OUTREACH & WELLBEING @ HIP

HELSINKI INSTITUTE OF PHYSICS

HIP TOWN MEETING 2019

Doc. chief engineer Eija Tuominen

HIP Town Meeting 3 10.2019

PART 1 OUTREACH

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OUTREACH – WHY & HOW

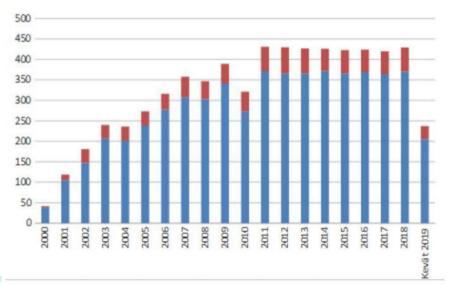
- Why outreach:
 - Societal interaction is one of the three main responsibilities of Universities
 - Encouraging children and youth, especially girls, to pursue career in particle physics in particular and STEM in general
 - **Disseminating information** about particle physics to general public
 - Role models
- HIP CMS groups and Detector Laboratory are active in "show-and-tell"
- Several HIP researchers are active in media and literature (e.g. Enqvist, Räsänen)

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HIP Science Schools @ CERN

- Three-day module with lectures and visits, given by researchers
- By June 2019 5592 students from 375 schools & 1260 teachers with the groups or separately from 243 schools
- During the academic year 2018-2019, 373 students & 56 teachers
- Also: open data education in Finland & workshops at CERN
- More info: Kati Lassila-Perini Doc. chief engineer Eija Tuominen



Kati Lassila-Perini, Tuija Karppinen: "Lukiolaisten tiedeopiskelu CERNissä lukuvuonna 2018 – 2019", HIP 17.9.2019 HIP Town Meeting 3.10.2019



HIP @ CERN Open Days

- CERN Open Days 20-22.9.2019: 7000 visitors at CMS cave (& more above the ground) with ~200 CMS users
- Only positive feedback from CMS visitors
- See faces of happy visitors: hashtag #myCMSvisit
- More info: Panja Luukka



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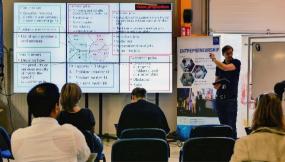


HIP Boot Camp @ CERN

- One-week intensive summer course with 5 ECT points
- Aimed at polytechnic school students, working with HIP students
- Focus in solving great societal or humanitarian challenges by applying service design and design thinking methods
- More info: Tapio Lampén

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HIP @ IPPOG

- The International Particle Physics Outreach Group (<u>http://ippog.org/</u>)
- IPPOG has 30 members: 24 countries, 5 experiments and CERN
- E.g. MasterClasses, annually also at Kumpula.
- Finnish delegate: Sami Lehti



Jennifer Ott and the 17th IPPOG meeting (<u>https://indico.</u> <u>cern.ch/event</u> /767060/over view)



Visits to HIP @ Kumpula, 1/2

- Visits by high school students and teachers, with lectures and laboratory demonstrations:
 - 2018: 233 students & teachers
 - 2017: 296 students & teachers
- Visits by elementary schools:
 - 2017, ~80 9th graders with CMS virtual visit
 - 2017, ~20 2nd graders with laboratory exercises
- More info: Mikko Lotti, Jennifer Ott Doc. chief engineer Eija Tuominen



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Visits to HIP @ Kumpula, 2/2

- "Road shows" & lab visits, @ Kumpula potentiaali, Science Bazaar, Koe-Kumpula, Master Classes, Witchcraft Day, Bring-your-Child-to-Work
- Hosting practices: TET, Lukio-TET, Taksvärkki, Watchmaker School





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HIP Visits Outside Kumpula

- Visits to high schools & elementary schools
- "Road shows" @ exhibitions, festivals, Researchers' Night, etc.



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More info: Ekaterina Baibuz

PART 2 WELLBEING

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WHY WELLBEING

- Wellbeing is an issue:
 - Half of the HIP personnel report stress and disturbing tiredness during the working day & delayed recovery during free time (Mehiläinen 2019)
 - Cases of **sexual harassment** (Helsinki Assoc. Women Researchers 2018)
 - Inappropriate behavior, harassment, problems with stress (Faculty-wide wellbeing survey 2017)
- HIP priorities for the development of wellbeing (ref. the 2017 survey):
 - 1) career development
 - 2) work-life balance
 - 3) internal communication
 - 4) working conditions

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Wellbeing @ HIP HOW TO discuss challenging situations

 Remember that everyone has the right to feel safe and respected at work Kumpula Campus Code of Conduct (https://www.helsinki.fi/en/faculty-ofscience/faculty/kumpula-campus-code-of-conduct)

1. In case of bullying, abuse, harassment, or other unpleasant behavior CONTACT:

- a. Your supervisor (@HIP: Rummukainen, Tuominen, Väihkönen or Österberg)
- b. Your supervisor's supervisor (@ HIP: director Huitu)
- UH harassment contact persons: Timo.Valtonen@helsinki.fi, Veli-Pekka.Heiskanen@helsinki.fi and Pirjo.Kekalainen@helsinki.fi
- Kumpula occupational safety representative: Seija.Lemettinen@helsinki.fi (deputies Antti-Pekka Tuovinen and Jukka Nieminen)
- e. Your union representatives (depends on your union, check Flamma)
- f. The Kumpula Physics wellbeing group: www.hip.fi/wellbeing

2. In case of stress, burnout, or issues in your personal life, etc. CONTACT:

- a. Mehiläinen occupational health nurse @ Kumpula: Jaana.Koskinen@mehilainen.fi
- b. Mehiläinen occupational physician (@ HIP: Carita Sundman-Digert)

Grant-holders: only public health centers

3. More info @ Flamma:

- a. Finnish: Flamman pääsivu: "Palvelut ja ohjeet": "Hakemisto A-Ö":
 - i. H: "Haastavat tilanteet työyhteisössä"
 - ii. T: "Työsuojelu" → "Työsuojeluorganisaatio"
 - iii. Y: "Yhteistoiminta ja työehtosopimus" → "Yhteistoiminta ja luottamusmiehet"
- b. English: Flamma main page: "Services and instructions":
 - i. "Directory A-Ö": C: "Challenging situations in the work community"
 - ii. "Human resources" \rightarrow "Occupational safety"
 - "Human resources" → "Collective agreement" → "Joint consultation and union representatives"

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PS. Upgrade is on the way by David & Eija!



PHYSICS WELLBEING GROUP

- HIP / UH Physics Wellbeing group was established at 2017, in connection to the Faculty-wide wellbeing survey
- Diverse group: males & females, junior & senior, various professional areas, chaired by prof. Flyura Djurabekova
- Activities:
 - **Point of first contact** for any difficult situations
 - Organizing **Physics Department Colloquium** to foster social networking
 - Providing information for and analyzing data of wellbeing surveys
 - Organizing events
 - More info at the **wiki page** (<u>www.hip.fi/wellbeing</u>)
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The Wellbeing group

Kumpula Physics





You may have seen these! We are the first point of contact for any difficult situation you might have! https://wiki.helsinki.fi/display/WellBeing/Home+of+WellBeing http://www.hip.fi/wellbeing





Kumpula Campus Code of Conduct

- The Code of Conduct sets out clearly, openly, simply, positively, preventively and proactively:
 - How we behave in our Faculty of Science,
 - How we represent our Faculty to the outside world,
 - What kind of behaviour we expect from each other,
 - How **we ensure** that our Faculty is a place of work, study and visit that is good for everyone,
 - How the values of the University can be clearly translated into guidelines that everyone can – and mu follow.
- https://www.helsinki.fi/en/faculty-ofscience/faculty/kumpula-campus-code-of-conduct
- More Info: Samuli Siltanen, David Weir, Eija Tuominen

PS. Stickers available at comms office EXA A210! 17



You may have seen these!



1.2.2019

Kumpula Campus Code of Conduct

TRUTH AND KNOWLEDGE

- We are guided in our actions by our core values of truth and knowledge, autonomy. creativity, critical mind, edification and wellbeing,
- We take as a starting point for our research, teaching, learning and other activities the pursuit of truth and new knowledge.
- We respect and value difference.
- · We are open to new ideas and approaches.
- We structure our efforts so that others can get involved, and continue or extend our work
- We do not deceive others, whether by unintentional omission or by deliberate act.
- · We respect the privacy of others, and the confidentiality of information, documents and data
- · We do not commit plagiarism, or misinterpret or falsify data.

AUTONOMY

- We recognise that our behaviour may reflect upon the reputation of the Faculty of Science.
- We respect the limited human, financial and material resources available to the University community.
- · We advise and guide each other where appropriate.
- We exercise adequate supervision when in a position of authority, or when delegating tasks, avoiding excessive workloads.
- We do not abuse our authority, position or power to obtain special treatment or undue influence for ourselves or others.
- We are familiar with, and follow, all relevant rules and regulations.
- We avoid conflicts of interest, whether real or perceived.

CREATIVITY

· We are open to new ideas and approaches.

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FACULTY OF SCIENCE

We value all areas of academic endeavour equally highly.

- We keep up-to-date with developments that affect our work, studies or research.
- We apply our learning, skills and professional experience constructively for the benefit of all
- We share any knowledge that could benefit each other in our work or studies.
- We adopt alternative approaches in order to generate new thoughts and concepts.
- · We give credit to others for their contributions.

CRITICAL MIND

- · We demonstrate fairness and impartiality.
- · We define clear and realistic objectives for our activities and communicate them to each other.
- When offering others feedback or criticism, we do so constructively and without harshness.
- · We do not allow outsiders to affect our judgement or interfere with the application of our skills or specialised knowledge.
- We strive for openness of meaning, tolerance for different opinions and avoidance of moralistic language.
- We show flexibility and willingness to adapt to change.
- We address conflict proactively and impartially.

EDIFICATION

- We promote versatile education, in-depth learning and the development of problem-solving skills within the University and across society.
- · We offer our learning and research results for the service of society.
- · We educate experts who can make a positive contribution to the world.
- We promote sustainability in all our activities, such as teaching, research. processes and practices.
- · We exercise critical judgement in our public comments and activities (including social media) in order to uphold the good reputation of the Faculty of Science.

WELLBEING

- We treat others with tolerance, courtesy and mutual respect, maintaining good working and learning relationships with all.
- We promote diversity and inclusiveness, both in terms of personal characteristics and professional skills.
- We refrain from unpleasant or disparaging remarks or actions on the basis of gender, gender identity, age, religion or belief, nationality, culture, ethnicity, race, sexual orientation, seniority, health, disability, family situation, pregnancy or caring responsibilities.
- · We abstain from, actively discourage and report all forms of discrimination, harassment and abuse.
- · We promote and maintain a safe and healthy environment. We look after our own and others' mental and physical health.



WELLBEING & DIVERSITY

- Diverse communities make better decisions!
- Activities in promoting equality and diversity:
 - FPS Finnish Women in Physics (FinWiP) (<u>https://blogs.helsinki.fi/finnishwomeninphysics/</u>)
 - Kumpula Campus Women in Science Network (<u>https://blogs.helsinki.fi/kumpulawomen/</u>)



Genera Network GA, DESY 18-19.9.2019

- Helsinki Association of Women Researchers (HELWOR)
 (https://blogs.helsinki.fi/tutkijanaiset/)
- GENERA Network (<u>www.genera_network.eu</u>), representative Venus Keus
- 2nd Nordic Conf. in Diversity in Physics (<u>https://norndip.com/norndip-2019/</u>)
- More info ↑: Hanna Vehkamäki & Eija Tuominen
- Kumpula-LGBT+ organisation, more info: Natalia Lahén, Juulia Moreau
- These all welcome all genders!

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Nordic Network for Diversity in Physics

Abstract Submission Deadline: 30 September 2019 ON LINE REGISTRATION OPEN UNTIL 15 OCTOBER Main themes: physical sciences and diversity/equality related topics

Keynote Speakers: Fabiola GIANOTTI, CERN, Switzerland – t.b.c. Jadranka GVOZDANOVIC, University of Heidelberg, Germany

> Details and info: www.norndip.com Contact: norndip@gmail.com

NORNDIP has received financial support by NordForsk.



WELLBEING @ CERN CMS

- CMS Women Forum \rightarrow
- CMS Diversity Office (<u>https://twiki.cern.ch/twiki/bin/view/CMSPublic/</u> <u>CMSDiversityOffice</u>)
 - Recently composed the CMS code of conduct
 - Deals e.g. with careers, disabilities, harassment, discrimination, wellbeing
 - "CERN Round Table Meetings" with CERN Diversity Office, Disability Network, LGBTQ Network, HR
- More info: Panja Luukka Doc. chief engineer Eija Tuominen



IT'S EVERYONE'S RESPONSIBILITY TO:



Maintain a professional environment in an atmosphere of tolerance and mutual respect.



Abstain from all forms of harassment, abuse, intimidation, bullying and mistreatment of any kind.



This includes intimidation, sexual or crude jokes or comments, offensive images, and unwelcome physical conduct.



Keep in mind that behaviour and language deemed acceptable to one person may not be to another.



Help our community adhere to the code of conduct and speak up when you see possible violations.



WELCOME: ATHENA SWAN & PROJECT JUNO @ Kumpula

- "Towards Equal Opportunities" information meeting about UK Athena SWAN and Project Juno equality and diversity initiatives
- Physicum E207, Friday 11.10.2019, 9.30-12.00:
 - Opening by vice-rector Tom Böhling
 - Gary Loke, Advance HE: Athena SWAN covering all disciplines
 - Prof. Nicola Wilkin, University of Birmingham: Physics-specific Project Juno
 - Panel discussion including Mark Hindmarsh, UH Dep. of Physics
 - Networking
- Registration <u>https://elomake.helsinki.fi/lomakkeet/100060/lomake.html</u>
- More info: David Weir, Hanna Vehkamäki & Eija Tuominen



SUMMARY

"Science is not a boy's game, it's not a girl's game. It's everyone's game." - Nichelle Nichols



https://oursecurefuture.org/blog/%E2%80%9Cscience-not-boy%E2%80%99s-game%E2%80%9D-celebrating-international-day-women-and-girls-science

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Thank You.